### **Nutrition: From Molecules to Health - 2024**

### Sept 10<sup>th</sup> – Dec 17<sup>th</sup> 2024 EPFL Room BC03

Lecturers (Multiple series of lectures linked to nutrition & health)

Patrick Descombes (Nestlé Research)

Jorg Hager (Nestlé Research)

Serge Rezzi (Swiss Nutrition and Health Foundation)





**Nutritional Status** 

Health

Nutritional Profile

Nutrients

& Bio-actives

Biology Metabolism

& Biomarkers



2021-Director of Swiss Vitamin Institute found. 2018-2021 Molecular Nutrition group leader 2014-18 Nestlé Institute of Health Sciences (NIHS), Lausanne, Switzerland 2012-14 Principal investigator Nestlé Institute of Health Sciences (NIHS), Lausanne, Switzerland Metabonomics & Biomarkers group leader 2009-12 Nestlé Research Center, Lausanne, Switzerland 2005-09 Scientist, Project Manager Nestlé Research Center, Lausanne, Switzerland

Scientist, European Commission, Joint

Research Centre, Ispra, Italy

2003-05

### Genomics/Proteomics/Microbiome



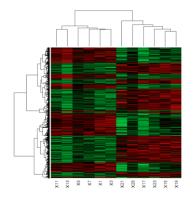
Genomics/proteomics technologies and applications for:

- genome analysis, epigenetics & transcriptome profiling
- proteome analysis

Outlook for bacteria & microbiome characterization re health



Instruments, technologies & applications



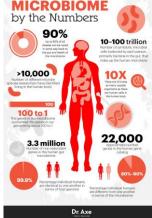
Analysis & interpretation

#### **Patrick Descombes**

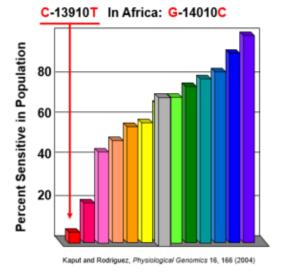
2011 – now: Head of Genomics Nestlé Resarch 2001-2011: manager Genomics Platform Uni Gva CH 1994-2001: 2 post-docs in cell-cycle (UK and GVA CH)

1993: PhD in molecular biology, Uni Gva CH

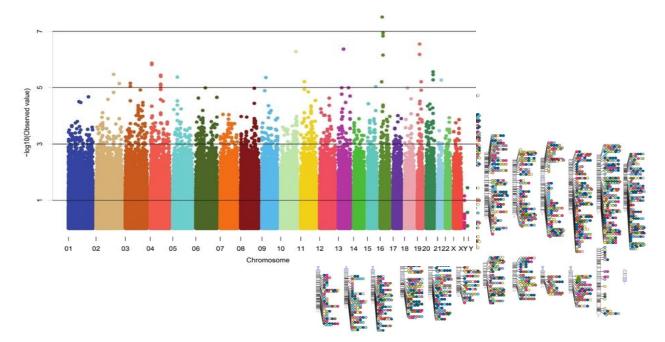




Bacteria & microbiome









- PhD in molecular genetics from the University of Bonn, Germany.
- Postdoctoral Research at:
   CEPH, Paris
   Pasteur Institute, Lille
   Sequana Therapeutics San Diego, CA
- Head of Genetics of Cardio-Metabolic diseases, CEA Genomics Institute, Evry, France,
- CSO, IntegraGen SA
- Expert in Nutrigenomics, NIHS, Lausanne

- 1. Introduction into the notion of nutrigenomics & Nutrigenetics.
- 2. Nutrigenomics-

The principles of epigenetic inheritance.

Interaction between nutrients and gene expression



Principles of genetic association analyses

Genetic architecture and how it relates to genetic variation.

Genome wide association studies- Methods, study designs, caveats and interpretaion

4. Nutrigenetics examples and applications



**Tuesdays** 

9:00-11:00: lecture + 15 min break

11:00-13:00: exercises, paper presentations, support for

minigrant discussions, questions

### **Evaluation:**

One presentation from a selection of articles in the field of nutrition assigned to each student.

A mini grant proposal in nutritional research will be written and submitted

### **Nutrition: From Molecules to Health – 2024**

Date	Teacher	Topic course	Topic exercises
10-Sep	Patrick Descombes, Jorg Hager & Serge Rezzi	Intro global (all) & Biomarkers for nutrition (Jörg)	Minigrant
17-Sep	Patrick Descombes	Methodologies 1: Omics Genomics-epigenetics	Case study
24-Sep	Jorg Hager	Methodologies 2: Genetics analytical concepts (LD, QTL, GWAS)	Case study/exercises databases
1-Oct	Patrick Descombes	Methodologies 3: Omics microbiome & proteomics	Case study
8-Oct	Jorg Hager	Nutrigenomics / epigenetics	Case study
15-Oct	Serge Rezzi	Methodologies 4: Omics Metabolomics & Lipidomics	Case study
22-Oct	Holidays		
29-Oct	Patrick Descombes	Microbiome Intro interventions 1	Paper presentation
5-Nov	Patrick Descombes	Microbiome interventions 2	Paper presentation
12-Nov	Serge Rezzi	Methodologies 5: Ionomics, microbial metabolome, nutrikinetics	Paper presentation
19-Nov	Jorg Hager	Methodologies 6: Clinical Trials in nutrition	Paper presentation
26-Nov	Serge Rezzi	Nutritional status & phenotyping	Paper presentation
3-Dec	Serge Rezzi	Nutritional metabolomics and clinical applications	Case study
10-Dec	Jorg Hager, Serge Rezzi & Patrick Descombes	Precision nutrition round table	Paper presentation
17-Dec	Jorg Hager, Serge Rezzi & Patrick Descombes	Open questions & NR lab visit	

# Student presentation of articles in the nutritional space

- An integral component of learning is the communication of knowledge through **oral and written communication**.
- Presentation of a published article proposed by the lecturers to each student. Length of the presentation is 15 min (followed by 5 min Q&A).
- Lecturers will assess your presentation and consolidate final grades.
- Papers will be assigned by a random draw
- Science Magazine reviewed tips on powerpoint presentations.
   See:
- http://www.sciencemag.org/careers/2016/01/using-powerpoint-shinestage?utm\_campaign=email-news-latest&et\_rid=16750433&et\_cid=207226

### Mini Grant Proposal

- Prepare a maximum **10-page** mini grant proposal for a research project related to nutrition and health.
- Model systems can be human, laboratory animal, cell culture, or in vitro assay
- Each student will ask a fellow student to edit their document and incorporate
- edits into their work.
- An example report/proposal prepared by a student in a previous year can be found in Moodle.
- Instructions on how to structure the mini grant will be discussed during the exercise sessions.

## Format Mini Grant Proposal

- Name
- Date
- Project Title
- Student reviewer
- Scientific abstract
- <250 words
- Layman's abstract (should be understandable by non-scientist)
- <350 words
- Introduction/Background, Current Knowledge incl. Literature
- What is the topic and what is known?
- <2 pages with references

# Format Mini Grant Proposal (continued)

- Hypothesis or Specific aims & rationale for experimental design
- What is the question, model system, rationale (1 page). Figures should be used for experimental design
- Methods including acknowledgement of approvals
- How will the study be done (1 page)?
- Expected outcomes
- What are the expected results and who will use them (1 page)?
- Perspective
- 500 words

## Format Mini Grant Proposal (continued)

- Resources (how many person will be working on the project, hard-/software, consumables, (preclinical research)
- 0.5 page
- Timeline for study
- Figure highlighting the duration of individual steps of the project.

Your grant proposal has to be shared with the student reviewer for feed-back.

The proposal is submitted by **January 15**<sup>th</sup> latest to us for evaluation.

We advise to start the writing of the core of proposal after the "methodologies" sessions (as of November 7<sup>th</sup>) but try to select the topic before and read for the introduction

- Basis of evaluation (grade)
- Mini Grant Proposal (66.6666666%)
- (structure, scientific rationale, written presentation skills)
- Presentation of a published article (33.33333%)
- (insight, understanding and questions, oral presentation skills)

• The final grade is provided at the end of the semester in IS Academia

# Questions?





